

Our Primary Service Region



Counties Served:

Glades
Hardee
Hendry
Highlands
Indian River
Martin
Okeechobee
St Lucie



Keiser University Multidisciplinary Center provides services to school districts, parents, and students in support of indicators within the Florida Department of Education (FDOE) State Performance Plan to prepare students with disabilities enrolled in public K-12 programs for high academic achievement and successful postsecondary outcomes.



<http://www.fdlrs.org>
<http://www.fl DOE.org>



Request for Services

Requests for services can be initiated by parents, legal guardians, or by school personnel through our website, by email or phone.



Keiser University Multidisciplinary Center

1900 W. Commercial Blvd, Suite 100
Fort Lauderdale, Florida 33309
(954) 351-4040 x301
(888) 453-4737 x301
KU-MDC@keiseruniversity.edu
<http://kumc.keiseruniversity.edu>



@KeiserUMDC



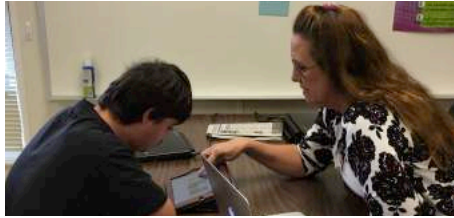
Keiser University Multidisciplinary Center



Utilizing innovative technology solutions to improve academic achievement and post secondary outcomes for students with disabilities



This document was developed by the FDLRS/Keiser University Multidisciplinary Center, A special project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services.



In cooperation with the Florida Department of Education, Bureau of Exceptional Education and Student Services, and The Florida Diagnostic and Learning Resources System, Keiser University Multidisciplinary Center provides the following services and supports without charge:

For public school students with disabilities in grades K-12:

- Mentoring for postsecondary transition planning and self-determination
- Facilitate virtual student peer groups
- Conduct screenings, evaluations, and assessments in the areas of Educational and Functional academics, Transition, and Functional Behavior
- Conduct Student Seminars

For Families:

- Provide consultation
- Facilitate virtual parent/family support groups
- Develop and provide webinars and trainings
- Disseminate information and resources on local, state, and national disability supports

For Schools/Teachers:

- Provide consultations/case conferences
- Develop and provide professional development
- Deliver trainings and technical assistance to school staff interacting with students with disabilities
- Support school teams in identifying and implementing effective strategies to improve transition planning and post school outcomes
- Provide evidence-based recommendations for increasing student self-determination, engagement, and participation in various academic activities
- Disseminate information and resources on local, state, and national disability supports

For Communities:

- Deliver professional development, trainings, and seminars for community service agencies
- Serve on various interagency councils
- Host, facilitate, or support district and regional transition conferences, disability awareness events, and health/wellness fairs
- Disseminate information and resources on local, state, and national disability supports

What we do not do:

- Serve as members of the IEP development team;
- Serve the role of professional advocate;
- Participate in performance evaluations of school personnel;
- Provide ongoing direct therapy services

How Are Services Provided?

Our services are provided through a variety of methods. We offer both virtual and face-to-face services and utilize innovative Web 2.0 technologies to provide real-time training for parents, coaching and professional development for teachers and paraprofessionals, and screenings, assessments, and evaluations of students.



Our secure video conferencing room allows us to engage with individual students, teachers and families, or collaborate with groups of stakeholders across a large geographic region. Through innovations in mobile technologies and robotics, we are able to remote in to classrooms, observe challenging student behaviors and provide real-time coaching for teachers and paraprofessionals on best practice instructional strategies.